

**THE STUDENT EXPERIENCE IN WINNING ENGLISH
COMPETITION : A CASE STUDY AT LIPS OF NURUL JADID**

Skripsi
Presented to
Undergraduate Program
English Education Program
Nurul Jadid University
in partial fulfillment of the requirements for the degree of
Bachelor in English Language Education



By
WILDANI NURIL ANAS
NIM 2042300012

ENGLISH EDUCATION PROGRAM
FACULTY OF HUMANITIES AND SOCIAL SCIENCES
NURUL JADID UNIVERSITY
2025

MENTORING NOTE

NOTA PEMBIMBING

Hal: Persetujuan Ujian Skripsi

Kepada:

**Yth. Bapak Dekan Fakultas Sosial dan Humaniora
Universitas Nurul Jadid Paiton Probolinggo**

Assalamu'alaikum Warahmatullahi Wabarakatuh

Setelah secara cermat kami baca, dan koreksi kembali serta setelah diadakan perbaikan/penyempurnaan seperlunya, maka kami berpendapat bahwa skripsi mahasiswa:

Nama : Wildani Nuril Anas

NIM : 2042300012

Prodi : Pendidikan Bahasa Inggris

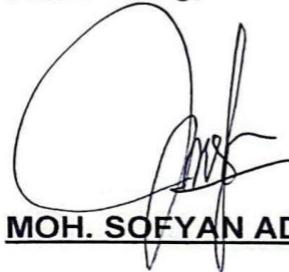
Judul skripsi : The Student Experience in Winning English Competition : A Case Study at LIPS of Nurul Jadid

Telah memenuhi syarat untuk diajukan dalam Ujian Skripsi Fakultas Sosial dan Humaniora Universitas Nurul Jadid Paiton Probolinggo.

Atas perhatian dan kerjasamanya, kami sampaikan terima kasih.

Wassalamu'alaikum Warahmatullahi Wabarakatuh

Pembimbing,



MOH. SOFYAN ADI PRANATA, M.Li.

APPROVAL



PANITIA PELAKSANA PROGRAM SKRIPSI
FAKULTAS SOSIAL DAN HUMANIORA
UNIVERSITAS NURUL JADID
PROBOLINGGO JAWA TIMUR

PP. Nurul Jadid
Karanganyar Paiton
Probolinggo 67291
② 08883077077
soshum@unuja.ac.id

PENGESAHAN TIM PENGUJI TUGAS AKHIR

Skripsi yang ditulis oleh mahasiswa :

Nama : WILDANI NURIL ANAS
NIM : 21423000192
Prodi : Pendidikan Bahasa Inggris
Judul : THE STUDENT EXPERIENCE IN WINNING ENGLISH COMPETITION :
A CASE STUDY AT LIPS OF NURUL JADID

Telah dipertahankan di depan Sidang Tim Penguji Tugas Akhir Fakultas Sosial dan Humaniora Universitas Nurul Jadid Paiton Probolinggo pada hari Minggu tanggal 6 bulan 8 tahun 2025 dan dinyatakan **Lulus** serta telah direvisi sesuai dengan saran Tim Penguji.



Tim Penguji:

1. Ketua Tim : Dr. Tirmidi, M.Pd.
2. Penguji I : Durratul Hikmah, M.Pd.
3. Penguji II : Mochlis Ekowijayanto, M.Pd.

1. (.....) *Tirmidi*

2. (.....) *Durratul Hikmah*

3. (.....) *Mochlis*

MOTTO AND DEDICATION

“Success is not the key to happiness. Happiness is the key to success.
If you love what you are doing, you will be successful.”

(Albert Schweitzer)

THIS SKRIPSI IS DEDICATED FOR:

My Parents, Wir Sugianto, and Miyati
My Sister, Olivia Fika Azzahra
All my comrade



DECLARATION OF AUTHORSHIP

Bismillahirrohmanirrohim

Herewith, I :

Name : Wildani Nuril Anas
NIM : 2042300012
Major : English Education Department
Address : Kec. Panji, Kab. Situbondo

Declare that :

1. This *skripsi* is the sole of work of the author and has not been written in collaboration with any other person, nor does it include, without due acknowledgment, the work of any other person.
2. If at a later time it is found that the *skripsi* is a product of plagiarism, I am willing to accept any legal consequences that may be imposed to me.

Paiton,

WILDANI NURIL ANAS
NIM 2042300012

ABSTRACT

Anas, Wildani Nuril. 2025. *The Student Experience in Winning English Competition : A Case Study at LIPS of Nurul Jadid.* Undergraduate program Nurul Jadid University. Advisor (I) Moh. Sofyan Adi Pranata, M.Li.

Keywords: English Competition, Student Experience, LIPS Nurul Jadid

This study aims to explore the experiences of LIPS Nurul Jadid students in participating in winning English competitions at various levels, identifying and analyze the academic factors that contribute to students' success in English competitions.. A qualitative phenomenological studys approach was employed to explore the lived experiences of winning students within the Language and Islamic Public Speaking (LIPS) program at Nurul Jadid Islamic Boarding School. The researcher acted as the primary instrument, supported by observation, interviews, and documentation as data collection techniques. Prolonged engagement enhanced the credibility of the findings. Data were collected through two main methods: observation and interviews, which provided in-depth insight into students' achievements and institutional contributions.

Thematic analysis revealed that the extracurricular English program contributed significantly to the improvement of students' speaking, listening, reading, and writing skills. Key enabling factors included mentoring, peer tutoring, structured coaching, and emotional encouragement. Key challenges identified were time constraints, pronunciation difficulties, and performance anxiety, which were addressed through disciplined practices, self-motivation, and collaborative support. The study concluded that the English language competition experience fostered not only linguistic competence but also students' self-confidence, motivation, and enthusiasm for learning. These findings underscore the transformative role of performance-based extracurricular activities in shaping learners' academic engagement and identity in a multilingual educational environment.

ACKNOWLEDGEMENT

First of all, in the name of Allah SWT, the most gracious, the most merciful, the sovereign lord, who is free from error, absent-mindedness in capability and from many kinds of defect, the one with his love and mercy that permitted me to work on this Skripsi.

Secondly, the writer would like to send the thanks and solution to our greatest prophet Muhammad as our best leader example ever peace be upon him, who has brought us from the darkness into the lightness.

Henceforth, I would like to share my happiness and proud to each of following people:

1. My lovely parents, Wir Sugianto, and Miyati who have supported me either spiritual or material, till the writer can seek for knowledge to absolutely know about the unpredictable life speculation. They are my biggest motivation to finish this work well. Their support is the key to enable this work to be completed.
2. My lovely sister, Olivia Fika Azzahra who is expected to be more and more than me.
3. The honorable KH. Moh Zuhri Zaini, B.A as the owner of Nurul Jadid Islamic Boarding School. Dr. KH. Najiburrahman Wahid, M. Ag., as the rector of Nurul Jadid University Paiton Probolinggo.
4. The royal, friendly, and great advisors, Mr. Moh. Sofyan Adi Pranata, M.Li., I wish to express my deep gratitude for his invaluable guidance, correction,

advices, and patience from the first beginning to the completion of this skripsi. Unforgettable, all lectures of English department, I really thank you for all knowledges and experiences that really help me in finishing this work.

5. The big family of English Department Students of 2025 of Nurul Jadid University who always joke to lose exhausted. Thanks a lot for being good partner for almost four years. You all are my important people.
6. The big family of LIPS advisors (Pengurus LIPS) especially English Advisors who always accompany and support me to finish this skripsi as well. You all are important people for me.

Last of all, I realize that this skripsi is far being perfect. For this reason, critical, and suggestion will be always waited and accepted by me in order to be better. Hopefully, this skripsi will be useful for the readers particularly for the education activist, teachers, future researchers and most important is student as the tomorrow leader of Indonesia.

The Researcher,

WILDANI NURILANAS

TABLE OF CONTENTS

MENTORING NOTE	I
APPROVAL.....	II
MOTTO AND DEDICATION	III
DECLARATION OF AUTHORSHIP	III
ABSTRACT	IV
ACKNOWLEDGEMENT.....	V
TABLE OF CONTENTS.....	VII
CHAPTER I.....	1
INTRODUCTION.....	1
1.1 Background of Study	1
1.2 The Identification of the Problem	9
1.3 The Research Problem	10
1.4 The Aim of the Study	10
1.5 The Significance of the Study	10
1.6 The Definition of Operational Key Terms	11
1.7 The Previous Research.....	14
CHAPTER II.....	17
REVIEW OF LITERATURE.....	18
2.1 Students' Experience	18
2.2 Winning English Competition.....	21
2.3 Psychological and Emotional Aspect	23
2.4 Skill Development through Competition	24
2.5 LIPS Nurul Jadid.....	26
CHAPTER III	27
RESEARCH METHOD	27
3.1 The Research Design	27
3.2 Research Subject and Setting	29
3.3 The Research Instrument.....	29
3.4 The Technique of Data Collection	29

3.5	The Source of the Data.....	31
3.6	The Data Analysis	31
3.7	Triangulation of the Data	32
	CHAPTER IV.....	35
	RESEARCH FINDINGS AND DISCUSSION	35
4.1	Research Findings	35
4.2	Discussion	41
	CHAPTER V	57
	CONCLUSION.....	57
5.1	Conclusion	57
5.2	Suggestion.....	58
	REFERENCES.....	60

