

**INTEGRATING DUOLINGO TO ENHANCE EFL LEARNERS  
SPEAKING PROFICIENCY IN ZAIN ACADEMY**

*Skripsi*



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SPEAKING PROFICIENCY IN ZAIN ACADEMY**

*Skripsi*

**Presented to  
English Education Department  
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In partial fulfillment of the requirements for the degree  
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## EXAMINER APPROVAL



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Telah dipertahankan di depan Sidang Tim Penguji Tugas Akhir Fakultas Sosial dan Humaniora Universitas Nurul Jadid Paiton Probolinggo pada hari Kamis tanggal ... bulan ... tahun ... dan dinyatakan lulus serta telah direvisi sesuai dengan saran Tim Penguji.

Mengesahkan,

  
**Dr. CHUSNUL MUALI, M.Pd**  
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| 3. Penguji II | : Durratul Hikmah, M.Pd.            | 3.  |

## **MOTTO AND DEDICATION**

### **MOTTO**

*"Success is not about being the best, but being better than you were yesterday."*

The background of this section features a large, faint watermark of the Universitas Nurul Jadid logo. The logo is circular with a yellow border. Inside the border, the text "UNIVERSITAS NURUL JADID" is written in a semi-circle at the top, and "PAITON PROBOLINGGO" is written in a semi-circle at the bottom. In the center of the logo is a stylized white flame or flower-like symbol.

### **THIS THESIS IS DEDICATED TO:**

- 1. My beloved parents, Samheri and Jusari**
- 2. My Sister, Khairiyah, S.Kom.**
- 3. My Nephew, M. Faisol Rayhan & A. Maulana Rezaldi**
- 4. My friend, Jolly girls**

## DECLARATION OF RESEARCH

Bismillahirrahmanirrahim

Herewith, I :

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## ABSTRACT

Khomariyah, Yanti, 2025. "*Integrating Duolingo to Enhance EFL Learners Speaking Proficiency in Zain Academy*". Nurul Jadid University Undergraduate Program. Advisor Mochlis Ekowijayanto, M.Pd.

*Keywords: Duolingo, EFL, Speaking Proficiency*

This study examines the impact of Duolingo app integration on enhancing speaking skills among English as a Foreign Language (EFL) learners at Zain Academy, a language education institution in Indonesia. The motivation for this research arises from a common challenge faced by English language learners in Indonesia, where, despite having adequate grammatical knowledge, speaking proficiency is often overlooked and remains a significant difficulty. This is due to anxiety, limited authentic exposure, and few opportunities for oral practice in traditional teaching methods. Duolingo, with its gamification approach and interactive features like voice recognition, offers an innovative solution to these issues. This research employs a qualitative case study approach, involving direct observation, in-depth interviews with learners and teachers, and document analysis. Data were collected from multiple sources to ensure validity through triangulation and comprehensive understanding. The key findings indicate that using Duolingo significantly enhances students' speaking proficiency, particularly by boosting self-confidence, improving pronunciation via speech recognition, expanding vocabulary, and refining sentence structure especially for students with a strong language foundation.



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This research is entitled "Integrating Duolingo to Enhance EFL Learners Speaking Proficiency in Zain Academy", which is the result of observation, literature review, and reflection on phenomena relevant to the scientific field that the author is engaged in. The author hopes that this research can make a positive contribution, both academically and practically, to the development of science and society.

In preparing this proposal, the author realized that this achievement could not be separated from the support, guidance, and assistance of various parties. Therefore, the author would like to express his deepest gratitude to:

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Finally, I hope that this proposal can be useful for writers and readers, as well as a small contribution to the academic world.



<b>TABLE OF CONTENTS</b>	
<b>EXAMINER APPROVAL .....</b>	<b>iii</b>
<b>MOTTO AND DEDICATION.....</b>	<b>iv</b>
<b>DECLARATION OF RESEARCH.....</b>	<b>v</b>
<b>ABSTRACT .....</b>	<b>vi</b>
<b>UNKNOWLEDGEMENT.....</b>	<b>vii</b>
<b>TABLE OF CONTENTS.....</b>	<b>ix</b>
<b>BAB 1 INTRODUCTION .....</b>	<b>1</b>
A. BACKGROUND OF STUDY .....	1
B. STATEMENT OF RESEARCH PROBLEM .....	7
C. PROBLEM FORMULATION .....	7
D. OBJECTIVE OF THE STUDY .....	7
E. SIGNIFICANCE OF STUDY .....	8
F. DEFINITION OF KEY TERMS .....	10
G. PREVIOUS STUDY .....	12
<b>BAB 2 LITERATURE REVIEW .....</b>	<b>16</b>
A. DUOLINGO AS A LANGUAGE LEARNING APP.....	16
1. DEFINITION OF DUOLINGO.....	16
2. DUOLINGO'S MAIN FEATURES .....	17
B. VOCABULARY ACQUISITION .....	19
1. DEFINITION OF SPEAKING PROFICIENCY .....	19
2. COMPONENTS OF SPEAKING PROFICIENCY .....	21
C. UNDERSTANDING EXPERIENTIAL LEARNING .....	22
D. FORMS OR MODELS OF EXPERIENTIAL LEARNING .....	23
1. PROJECT-BASED LEARNING (PBL) .....	23
2. ROLE PLAY AND SIMULATION .....	24
3. INTERNSHIP/WORK PRACTICE .....	24
4. SERVICE LEARNING .....	25

E. BENEFITS OF EXPERIENTIAL LEARNING .....	26
F. EXPERIENCE AND CHALLENGES OF USING DUOLINGO IN SPEAKING LEARNING .....	27
1. DUOLINGO'S EFFECTIVENESS IN IMPROVING SPEAKING SKILLS .....	27
2. CHALLENGES AND LIMITATIONS IN USING DUOLINGO FOR SPEAKING .....	29
<b>BAB 3 RESEARCH METHODOLOGY .....</b>	<b>32</b>
A. RESEARCH DESAIN .....	32
B. RESEARCH STAGES .....	33
C. RESEARCH INSTRUMENTS .....	35
D. PARTICIPANTS AND INFORMANTS .....	36
E. DATA COLLECTION TECHNIQUE .....	38
F. DATA ANALYSIS .....	39
<b>BAB 4 FINDINGS AND DISCUSSION .....</b>	<b>42</b>
A. FINDINGS .....	42
1. INCREASED CONFIDENCE .....	42
2. PRONOUNCIATION IMPROVEMENT .....	43
3. VOCABULARY ENHANCEMENT .....	44
4. SENTENCE STRUCTURE IMPROVEMENT .....	45
5. CONSISTENCY AND MOTIVATION ISSUES .....	47
6. OBSESSION WITH RANKINGS AND STREAKS .....	49
7. TECHNOLOGY AND CONNECTION LIMITATIONS .....	51
B. DISCUSSION .....	54
1. INCREASED CONFIDENCE .....	54
2. PRONOUNCIATION IMPROVEMENT .....	56
3. VOCABULARY ENHANCEMENT .....	59
4. SENTENCE STRUCTURE IMPROVEMENT .....	61
5. CONSISTENCY AND MOTIVATION ISSUES .....	63
6. OBSESSION WITH RANKINGS AND STREAKS .....	67

7. TECHNOLOGY AND CONNECTION LIMITATIONS .....	71
<b>BAB 5 CONCLUSION .....</b>	<b>75</b>
1. CONCLUSION .....	75
2. SUGGESTION .....	76
<b>BIBLIOGRAPHY .....</b>	<b>77</b>
<b>APPENDIXES .....</b>	<b>86</b>
<b>INTERVIEW RESULTS.....</b>	<b>89</b>
<b>ADVISOR'S APPROVAL NOTE .....</b>	<b>98</b>
<b>GUIDANCE MINUTES .....</b>	<b>99</b>
<b>RESEARCH RESULTS CERTIFICATE .....</b>	<b>100</b>
<b>PLAGIARISM RESULTS VALIDATION SHEET .....</b>	<b>101</b>
<b>DOCUMENTATION.....</b>	<b>102</b>