

**INTEGRATING DUOLINGO TO ENHANCE EFL LEARNERS
SPEAKING PROFICIENCY IN ZAIN ACADEMY**

Skripsi



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Skripsi

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By:

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Telah dipertahankan di depan Sidang Tim Penguji Tugas Akhir Fakultas Sosial dan Humaniora Universitas Nurul Jadid PAITON PROBOLINGGO pada hari Kamis tanggal ... bulan ... tahun ... dan dinyatakan lulus serta telah direvisi sesuai dengan saran Tim Penguji.

Mengesahkan,

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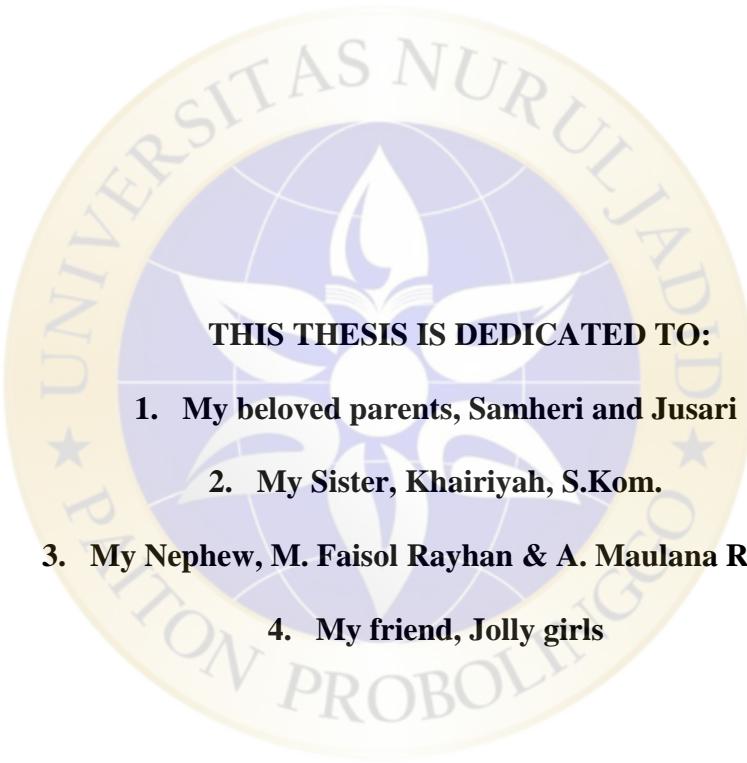
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MOTTO AND DEDICATION

MOTTO

*"Success is not about being the best, but being better than you were
yesterday."*



THIS THESIS IS DEDICATED TO:

- 1. My beloved parents, Samheri and Jusari**
- 2. My Sister, Khairiyah, S.Kom.**
- 3. My Nephew, M. Faisol Rayhan & A. Maulana Rezaldi**
- 4. My friend, Jolly girls**

DECLARATION OF RESEARCH

Bismillahirrahmanirrahim

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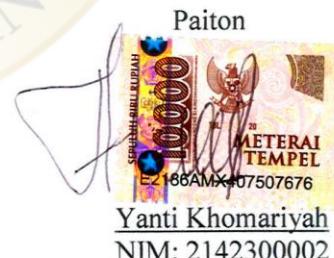
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ABSTRACT

Khomariyah, Yanti, 2025. *"Integrating Duolingo to Enhance EFL Learners Speaking Proficiency in Zain Academy"*. Nurul Jadid University Undergraduate Program. Advisor Mochlis Ekowijayanto, M.Pd.

Keywords: *Duolingo, EFL, Speaking Proficiency*

This study examines the impact of Duolingo app integration on enhancing speaking skills among English as a Foreign Language (EFL) learners at Zain Academy, a language education institution in Indonesia. The motivation for this research arises from a common challenge faced by English language learners in Indonesia, where, despite having adequate grammatical knowledge, speaking proficiency is often overlooked and remains a significant difficulty. This is due to anxiety, limited authentic exposure, and few opportunities for oral practice in traditional teaching methods. Duolingo, with its gamification approach and interactive features like voice recognition, offers an innovative solution to these issues. This research employs a qualitative case study approach, involving direct observation, in-depth interviews with learners and teachers, and document analysis. Data were collected from multiple sources to ensure validity through triangulation and comprehensive understanding. The key findings indicate that using Duolingo significantly enhances students' speaking proficiency, particularly by boosting self-confidence, improving pronunciation via speech recognition, expanding vocabulary, and refining sentence structure especially for students with a strong language foundation.

UNKNOWLEDGEMENT

Praise be to the author for the presence of Allah SWT for all His graces, gifts, and guidance, so that the author can complete this thesis well. This research was prepared as one of the requirements to complete a Bachelor's degree (S1) in the English Language Education Study Program, Faculty of Social and Humanities, Nurul Jadid University.

This research is entitled "Integrating Duolingo to Enhance EFL Learners Speaking Proficiency in Zain Academy", which is the result of observation, literature review, and reflection on phenomena relevant to the scientific field that the author is engaged in. The author hopes that this research can make a positive contribution, both academically and practically, to the development of science and society.

In preparing this proposal, the author realized that this achievement could not be separated from the support, guidance, and assistance of various parties. Therefore, the author would like to express his deepest gratitude to:

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2. Zain Academy as a study location that has granted authorization, access, and complete assistance throughout the process of gathering data.
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7. My sister, Khairiyah, S.Kom, who is always there to offer support, encouragement, and a space to share in this battle.
8. To my friends, whom I refer to as Jolly Girls We appreciate your support at every turn, your assistance at trying times, and your unwavering encouragement even when I began to doubt myself. Completing this thesis as a team involves more than simply academic work; it also involves the camaraderie that develops during adversity.
9. To myself, I appreciate your decision to persevere. must maintain the conviction that every effort, no matter how minor, still counts and to keep going forward even when the road seems uncertain. Even though you have experienced difficult times filled with stress and uncertainty, you have never truly stopped.
The author realizes that this research is still far from perfect. Therefore, the author is very open to constructive criticism and suggestions to improve this proposal.

Finally, I hope that this proposal can be useful for writers and readers, as well as a small contribution to the academic world.

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