

ABSTRAK

Muharrirul Umam A.P, 2023. **Penerapan Metode Jibril dalam Meningkatkan bacaan Al-Qur`an (Studi Kasus Kelas XII Teknik Pembangkit Tenaga Listrik) SMK Nurul Jadid Paiton Probolinggo.** Skripsi, Pendidikan Agama Islam, Fakultas Agama Islam, Universitas Nurul Jadid. Pembimbing (I) Dr. Achmad Fawaid, M.A.M.A, (II) Dr. Badrul Mudarris, M.Pd.

Kata Kunci : Penerapan, Metode Jibril, Bacaan Al-Qur`an.

Pada era digitalisme saat ini, terdapat banyak santri di Pondok Pesantren Nurul Jadid kurang mampu dalam membaca Al-Qur`an. Fenomena tersebut disebabkan karena kurangnya jam pembelajaran Al-Qur`an di Pondok Pesantren Nurul Jadid dan siswa/santri membiarkan dirinya tidak menekuni hal tersebut. Adanya realitas ini, menyebabkan lembaga pendidikan khususnya di Pondok Pesantren Nurul Jadid dituntut untuk menyediakan jam khusus untuk menanggulangi dan mengurangi masalah tersebut. Dalam hal ini penulis tertarik untuk mengkaji penerapan metode jibril yang di terapkan di SMK Nurul Jadid Paiton Probolinggo.

Penelitian ini, bertujuan untuk mengetahui Penerapan Metode Jibril dalam Meningkatkan bacaan Al-Qur`an (Studi Kasus Kelas XII Teknik Pembangkit Tenaga Listrik) SMK Nurul Jadid Paiton Probolinggo dengan sub fokus mencakup: (1) Penerapan Metode jibril dalam meningkatkan bacaan Al-Qur`an. (2) Faktor pendukung dan penghambat dari Penerapan Metode Jibril dalam Meningkatkan bacaan Al-Qur`an.

Penelitian ini menggunakan pendekatan penelitian kualitatif deskriptif dengan rancangan studi kasus. Pengumpulan data dilakukan dengan teknik wawancara, observasi dan dokumentasi. Teknik analisis data meliputi display data, reduksi data dan penarikan kesimpulan serta verifikasi data. Sedangkan pengecekan keabsahan temuan, dilakukan dengan cara teknik check dan recheck serta triangulasi.

Hasil dari penelitian ini menunjukkan bahwa: (1) Langkah-langkah dalam penerapan metode jibril dalam meningkatkan bacaan Al-Qur`an, yaitu: Guru memulai dengan membuka pembelajaran dengan mengucapkan salam, berdoa. dan dilanjutkan dengan memotivasi siswa, guru langsung memberi materi baru dengan menerapkan basis *tahqiq* dan *tartil*, mengevaluasi pembelajaran penerapan metode jibril, guru menyelesaikan pembelajaran metode jibril dengan memberi motivasi belajar, berdoa dan menutup dengan salam. (2) Faktor pendukung dari penerapannya yaitu silsilah keilmuan dan kemampuan guru, waktu yang sedikit tetapi berjalan dengan baik, dukungan dari biro pendidikan & kepesantrenan Pondok Pesantren Nurul Jadid. Sedangkan faktor penghambat yaitu: terdapat siswa yang menyita banyak waktu, waktu yang sedikit & kurang disiplin pergi ke sekolah, masalah kesehatan, dan siswa yang kurang semangat.

ABSTRACT

Muharirul Umam AP, 2023. **Application of Jibril's Method in Increasing Al-Qur'an reading (Case Study of Class XII of Electrical Power Generation Engineering) Nurul Jadid Paiton Vocational School, Probolinggo.** Thesis, Islamic Religious Education, Faculty of Islamic Religion, Nurul Jadid University. Advisor (I) Dr. Achmad Fawaid, M.A.M.A, (II) Dr. Badrul Mudarris, M.Pd.

Keywords : Application, Gabriel's Method, Recitation of the Qur'an.

In the current era of digitalism, there are many students at the Nurul Jadid Islamic Boarding School who are unable to read the Qur'an. This phenomenon is due to the lack of learning hours of the Qur'an at the Nurul Jadid Islamic Boarding School and students/students allow themselves not to pursue this. The existence of this reality has caused educational institutions, especially at the Nurul Jadid Islamic Boarding School, to be required to provide special hours to overcome and reduce this problem. In this case the author is interested in studying the application of the Jibril method which is applied at Nurul Jadid Paiton Probolinggo Vocational School.

This study aims to determine the Application of Jibril's Method in Increasing Al-Qur'an reading (Case Study of Class XII of Electric Power Generation Engineering) Nurul Jadid Paiton Probolinggo Vocational School with sub-focus including: (1) Application of Gabriel's Method in increasing Al-Qur'an reading. (2) The supporting and inhibiting factors of the Application of Gabriel's Method in Increasing Al-Qur'an recitation.

This study uses a descriptive qualitative research approach with a case study design. Data collection was carried out by interview, observation and documentation techniques. Data analysis techniques include data display, data reduction and conclusion drawing as well as verification data. Meanwhile, checking the validity of the findings was carried out by means of a check and recheck techniques as well as triangulation.

The results of this study indicate that: (1) The steps in applying the Jibril method in increasing Al-Qur'an reading, namely: The teacher starts by opening the lesson by saying greetings, pray, and continued by motivating students, the teacher immediately gave new material by applying the *basischeckandtartile*, evaluate the learning of the application of the Jibril method, the teacher completes the learning of the Jibril method by providing learning motivation, pray and close with greetings. (2) The supporting factors for its application are the scientific pedigree and the ability of the teacher, a little time but it goes well, the support from the education & Islamic boarding school bureau of the Nurul Jadid Islamic Boarding School. While the inhibiting factors are: there are students who take up a lot of time, little time & lack of discipline in going to school, health problems, and students who lack enthusiasm.