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On EDUCATION AND ISLAMIC CULTURE

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Faculty of Tarbiyah  
Islamic Institute of Nurul Jadid



INTERNATIONAL  
**Conference**  
On EDUCATION AND ISLAMIC CULTURE

**THE PROCEEDING OF**  
The "1" International Conference on Education and Islamic Culture  
Rethinking Islamic Education Toward Cultural Transformation  
Paiton, September 14 th 2017



FACULTY OF TARBIYAH  
Islamic Institute of Nurul Jadid

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# PROCEEDING

The 1<sup>st</sup> International Conference on Education  
and Islamic Culture

*“Rethinking Islamic Education Toward Cultural Transformation”*

Faculty of Tarbiyah, Islamic Institute of Nurul Jadid  
Probolinggo, East Java, Indonesia, 14<sup>th</sup> September 2017

**THE PROCEEDING OF**

The 1<sup>st</sup> International Conference on Education and Islamic Culture (ICEISC)  
Rethinking Islamic Education Toward Cultural Transformation

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## PREFACE

### STEERING COMMITTEE

#### 1<sup>st</sup> INTERNATIONAL CONFERENCE ON EDUCATION AND ISLAMIC CULTURE (ICEISC)

#### “Rethinking Islamic Education Toward Cultural Transformation”

Faculty of Tarbiyah, Islamic Institute of Nurul Jadid, Paiton Probolinggo, East Java, Indonesia

The International Conference on Education and Islamic Culture (ICEISC), which takes the theme “Rethinking Islamic Education Toward Cultural Transformation” is a bi-annual international event organized by the Faculty of Tarbiyah of the Islamic Institute of Nurul Jadid, begins this year. This conference is aimed as a place of academic friction for enthusiasts and observers of the interrelationship of Islamic education and culture, either in the form of approach, thought, or locus of study of Islamic education. Hence, themes in ICEISC are in harmony with the main theme of Islamic education to face cultural transformation. It gives the development of antagonistic culture with all its debates and creates eroded cultural values that should be transferred to the next generation.

Cultural transformation touches on various aspects of human life including education. Education and culture are closely linked because of the tendency in education seeks to transfer the value, science, and culture within the learners. In other words, cultural transformation can be done by introducing culture, incorporating cultural aspects in the learning process. Culture is the basis of educational praxis not only the entire educational process of national culture, but also all elements of culture should be introduced in the educational process.

The impact of cultural transformation does not always emerge positively i.e. instant culture and pop (antagonistic culture), but also create movements to resist the onslaught of culture by assuming that what they believe is the most correct. It raises acts of violence in the name of religion.

Therefore, education, as vital element, must be active to prevent of symptoms and ideology of violence in the name of religion, especially religious education should be more attention. Religion teaches tolerances, good attitudes; hospitality, hate vandalism, and advocates unity are not often echoed. The educational rhetoric tends to mock than invite, to beat than to embrace, to scold than to educate. In short, the next generation of people will feel themselves and their group is the most correct while others are wrong. It is the result of our wrong education system. Religious schools are forced to include general curricula, while public school allergies include religious curricula.

Therefore, it is not surprising that some terrorist come from educated people i.e. doctors, engineers, engineers, scientists. They have little knowledge about religion or taught by radical organization. Thus it is necessary to develop integrative or comprehensive religious education to avoid the partial understanding of religion. Education and religion an unbreakable package separated.

Finally, religion has shifted from a matter of contemplation, the medium of self-actualization to a transcendent essence, a source of calamity, in which violence becomes a way of life in the name of God. Religious teaching is marginalized by the nuances of violence. Whereas the Qur'an teaches *jama* than *jala*. This means that the teachings of God's love (*Jama*) dominate the content of the Qur'an rather than the image of the greatness and majesty of God (*Jala*).

The impact is not surprising because the nature of the transformation tends to erode the social values of religion. So, we need to be self-preparation either individually or society due to the transformation can transform negative to positive. If not, the true preserved values will be crushed by values that are not appropriate for a society. For example, the value of togetherness should be maintained so that people are more comfortable living in their environment.



The description above affirms that education and culture cannot be separated because education is a process of civilizing human beings. Education aims to build the totality of human capabilities, both as individual and member of society. As a vital element in a civilized human life, culture takes its constituent elements from all science which is considered absolutely vital and indispensable in interpreting all that exists in its life. This is needed as a basic capital to be able to adapt and maintain survival. In this connection culture is viewed as values that are believed to be shared and internalized in the individual so as to live in every behavior. Values lived or ideas that are believed are not the creation of each individual who live and believe it, it is obtained through the learning process. The learning process is a way to pass those values from generation to generation. The process of inheritance is known as the process of socialization or enculturation (cultural process). To build people through culture, cultural values must become one with itself, for it takes a long time for cultural transformation.

Therefore, supported by the academic spirit and the academic community of the Islamic Institute of Nurul Jadid, especially the Faculty of Tarbiyah, it makes this International Conference on Education and Islamic Culture (ICEISC) forum as the stage and academic platform for students, practitioners, lecturers and educational thinkers Islam as a means of academic discussion on Islamic education and Cultural Transformation. Furthermore, for the results of this forum can be remembered and become the subject of further study, the committee printed the script of the study and the thought of the participants who follow this event to be proceeding.

Finally, thanks to all those who participated in this 1st International Conference on Educational and Islamic Culture activities, in particular; (1) Conference participants, (2) partners either from college or companies that support this activity, and (3) all members of the organizing committee for their willing to organize the conference as good as possible. We also apologize for the deficiencies found in this activity. The error becomes an oasis of improvement for the organization of this activity in the future as the phrase from Albert Einstein that "... *anyone who has never made a mistake has never tried anything new*".

Paiton, August 21<sup>st</sup>, 2017  
Steering Committee,

**Dr. H. Akmal Mundiri, M.Pd**



## **PREFACE**

### **RECTOR OF ISLAMIC INSTITUTE OF NURUL JADID PAITON PROBOLINGGO, EAST JAVA, INDONESIA**

*Assalamu'alaikum War, Wab*

Alhamdulillah, thank God we pray for the abundance of His grace and blesses so International Conference on Education (ICEISC) which theme "Rethinking of Islamic Education Toward Cultural Transformation" has conducted well. Sholawat and salam always be to the great Prophet Muhammad, who has shown us the right path and avoided the misguided path to a civilized era.

Basically, education has an important meaning in the journey of human life as homo eduCandum. Human needs assistance and guidance to develop its potential and lead to the goal of life to be achieved. In order to achieve these things, it is necessary to have formal, informal and non-formal educational processes as a series of potential empowerment processes and individual competencies to become qualified human beingslast a lifetime.

This process is done not just to prepare learners to dig, discover and forge their potential, but also to develop it without eliminating the characteristics of each as a civilized human being. Because qualified human beings are who can use their physical and non physical potential to see and respond to their social environment. The more qualified human beings in meaning can see the objective problem and used as the foundation to overcome the problem. It will ensure to be good civilization.

However, the emergence of globalization in the third millennium era has also added new problems for education. On the one hand, the education system applied must have effect on the nationalism of the students. However, the fulfillment of global education needs must be fulfilled, so the graduates can function effectively in the life of global society. Even nowadays, world of education develops a thought about the importance of changing the paradigm of education, because the existing education is now considered not able to deliver students into real people. Education should be articulated as an effort to humanize humanity, it leads to dehumanization (humanity). So, human loss of direction and purpose of life and more alienated from the essence of humanity. Because education is interpreted only more as a transmission of knowledge, then students fail to apply knowledge at the real-life praxis level.

International Conference on Education or abbreviated by ICEISC is an academic event conducted by the Faculty of Tarbiyah of the Islamic Institute of Nurul Jadid. Of course, in this academic forum, the thinkers, practitioners, academics and students concerned in the study of Islamic education and cultural transformation to discuss and dialogue scientific findings and studies respectively.

In this event, discussed themes of Islamic education in facing the culture includes the study of multicultural education, organizational behavior, education and local wisdom and so forth. It is, based on that along with the development of the era, the existence of culture and cultural values owned by the Indonesian nation to date has not been optimal in an effort to build the character of society. Community action, moral decadence, or even radicalism becomes one of the signs that the great tradition that characterizes the Indonesian nation has begun to wear off. This is due to the transformation process took place during the last few decades. For example the way of talking among teenagers is always accompanied by gestures that are dominated by hand gestures, shoulders and head. So also with the language used refers to the codes of contemporary culture. The adolescent dress style refers to Korean-style K-Pop as well as haircuts.



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The process of transformation from medieval to modern necessitates the process of transformation in all areas, especially the culture of the communities involved. Cultural transformation becomes an inevitability that can not be avoided by anyone, because in the culture attaches the characteristics of ideas, beliefs, values and considerations based on what they want, skills, expertise and art. In this case, cultural transformation invariably touches on various aspects of human life including education. Education and culture are closely linked because of the tendency in education that seeks to transfer the value, science, and culture within the learners.

Therefore, the active role of the world of education is considered vital as a comprehensive early protection for the prevention of symptoms and ideology of violence in the name of religion, especially religious education should be more attention. Religious teachings that teach tolerance, courtesy, hospitality, hate vandalism, and advocate unity are not often echoed.

Hopefully the International Conference on Education (ICEISC) activity as an academic event conducted by the Faculty of Tarbiyah of Islamic Institute of Nurul Jadid is able to contribute in overcoming the problems of education and able to be the starting point of the birth of qualified, competitive and civilized education institutions.

*Wassalamu'alaikum War, Wab*

Paiton, September 13<sup>rd</sup>, 2017  
Rector,

**KH. ABDUL HAMID WAHID, M. Ag**



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## E-LEARNING WEBSITE AS INTERACTIVE MEDIA IN ENGLISH LEARNING

DURRATUL HIKMAH, FATHORAZI NUR FAJRI, ZUMROTUL HASANAH

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**ABSTRACT:** *English learning in Sekolah Tinggi Teknologi (STT) Nurul Jadid demands the student to bring a resume for learning-teaching material in every meeting. It aims the student comprehend the material that will be discussed at class. However, although the lecturer has given a handbook for learning material in a semester, the students still rely on anonym websites in internet to gain the lesson material instantly. The problem arise is they do not comprehend the available lesson and gain subject for their resume is in the form of sub-chapter fragments and not in accordance with English class material. Hence, it needs a specific media bridging the interaction between lecturer and students. This research proposes e-learning website as interactive media in learning English. By this website, students can access the material and training from lecturer then they can comprehend, memorize, and develop it before coming into class. Besides, students can submit their comprehending on the material at that meeting also before attending the class.*

**KEYWORDS:** e-learning, English lesson

### INTRODUCTION

Learning in the term of joyful learning is interpreted as an active process in building knowledge and meaning. In the process, a learning student will be involved in a social process. A process of building a meaning is hold continuously. This process of learning is based on constructivism view. According to Piaget, Constructivism's central idea is that human learning is constructed, that learners build new knowledge upon the foundation of previous learning (Gide:6).

In implementing the constructivism idea in the classroom, we need to believe that when students come to class, their brain is full of knowledge. They come with the knowledge, ideas and understanding that already exists in their minds. In accordance, this early knowledge becomes the basis for the new knowledge they will develop.

Dealing with constructivism idea, English learning in Sekolah Tinggi Teknologi (STT) Nurul Jadid demands the student to bring a resume for learning material in every meeting. It aims the student comprehend the material that will be discussed at class. However, although the lecturer has given a handbook for a semester, the students still rely

on anonym websites in internet to gain the lesson material instantly. The problem arise is they do not comprehend the available lesson and gain subject for their resume in the form of sub-chapter fragments and not in accordance with English class material. Hence, this learning needs a media that bridging an interaction for lecturer to students, and student to students in order they can build their comprehending, ideas, and innovation before attending the class. By comprehending a joyful learning in creating a harmony and dynamic of creative learning, it need a role of technology as an instrument for interactive learning technology. One of its products in learning sector is e-learning.

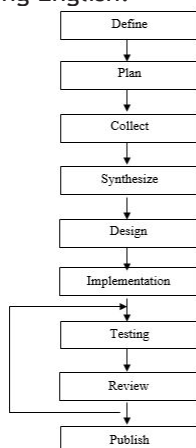
Related work about e-learning website is conducted by Turino, et.al (2009), they create an e-learning website application to improve students' cognitive skill. Other research has been done by Sumarmi (2012) she conduted a research to identify the influence of e-learning and students' interest on reading skill. In other works, Chairiyani (2013) has conducted learning English for business through e-learning, its result is learning thorough e-learning is effective in improving students competence and

achievement.

In this paper, we develop an e-learning website for English subject for helping students in understanding the material easily and independently. By using this website, students can access the material and training from lecturer then they can comprehend, memorize, and develop it before coming into class. Besides, students can submit their comprehending on the material at that meeting also before attending the class.

## METHOD OF MEDIA DEVELOPMENT

The stage in developing e learning as interactive media in learning English is structured as Figure 1. First stage of this research is observing how learning activity in learning English at STT Nurul Jadid. The problem arise is students relay on anonym websites to make a resume for English material in every meeting. From the problem, the second stage is planning to develop a media that can help students comprehending the lesson easily by accessing the material and training from lecturer by online. Besides, they also can discuss the material in this media. Hence we develop e-learning as interactive media in learning English.



The next stage is collecting data initial requirement. In this development, we collect the lesson material in learning English at STT Nurul Jadid and some references about e-learning features. The data will be synthesized as a basis system design. The design of this system includes designing English learning material for students of STT Nurul Jadid, designing a flowchart in developing e-learning website, and designing user-interface application.

Before publishing the media, it is necessary to test the program. This process aims to find out the errors in the presentation of subjects or other errors that can interfere the learning process. If there are some errors on the system, it is necessary to revise the program. After revising process, do testing again. The program is tested by user, students, and programmer as an expert in IT. It is continuously done until the program achieves the research goal.

## RESULT AND DISCUSSION

After analyzing the problem and designing the system, then the system is implemented into a program. In this research the system uses web as the program language in order the research goal can be achieved, it is helping students in understanding the material easily and independently. The implementation of designing system of e-learning website is delivered as follow.

### 1. MAIN PAGE

This page is used to input data related to system. The user can login from this page. If he is succeed, he can access and explore the available menus. This page provides lesson material, doing exercise, resume submission, and score preview as shown in Figure 2.

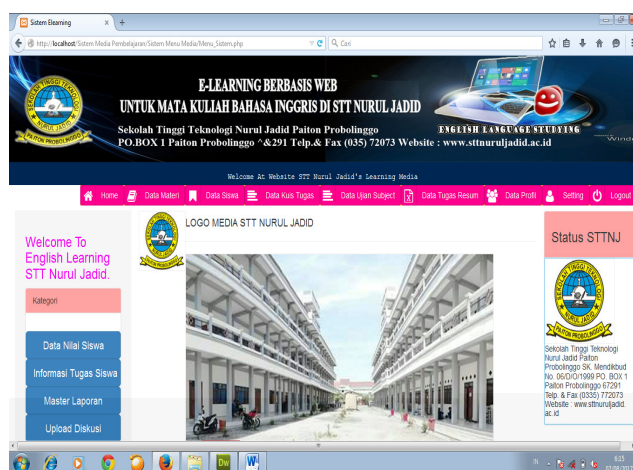


Figure 2. Main page of e-learning

### 2. LESSON MATERIAL

This page contains some lessons material deal with English lesson for informatics students of STT Nurul Jadid. This lesson is various themes that are compiled by the lecturer used in a semester, it is fourteen meetings. The view of lesson material page is shown if Figure 3. Here, lecturer can updating the lesson material by clicking “update” button in the right side. Furthermore, the student can download the lesson in their page view as shown in Figure 4.

Figure 3. Lesson material for English learning

Silahkan Download Materi Di Bawah Ini

Download Materi

No	judul	konten	direkton	source	sumber	tgl_materi
1	Lexical categories	peremuan 1	./files/Lexical categories.docx	2	Ahmadin, Dimiyati. 2008. Pre-Paragraph Writing. Malang: Universitas Negeri Malang (UM Press)	27-07-2017

Figure 4. lesson material in students' page view.

3. DOING EXERCISE

This page provides a form of kind of task that should be done by the students. The lecturer can describe the kind theme, task method, title in this form. Besides she also can adds the file for task by clicking "update" button (see Figure 5).

Data Kuis Tugas

Add Data Refresh

Masukkan Id Tugas

No	Id Tugas	Id Materi	Jenis Tugas	Judul	Isyarat	Contoh	File	Action
1								Update Delete

Status STTNJ

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Figure 5. Exercise page

4. RESUME SUBMISSION

This page views the result of students' comprehension on the material from lecturer that is typed in a document. Then, they should upload their resume in this site by filling students' identity in available box and attaching their file by clicking "upload" button as shown in Figure 7. In lecturer's page view, the lecturer can access the student who submit the resume and view her result of resume as shown in Figure 6.

Resum's Task bulk Student

SILAHKAN ANDA DOWNLOAD DIBAWAH INI

Nim : 13013222  
 Kelas : A  
 Nama File : BAB IIII.docx  
 Ukuran File : 49887 bytes  
 Deskripsi : tugas 1  
 File See

Status STTNJ

Sekolah Tinggi Teknologi Nurul Jadid Palton Probolinggo SK, Mendikbud No. 06/D/O/1999 PO. BOX 1 Palton Probolinggo 67291 Telp. & Fax (0335) 772073 Website: www.sttrunurjadid.ac.id

Figure 6. Students' resume submission in lecture's page view.

Silahkan Anda Kumpulkan Tugas Resum Anda Disini.

Nim :  
 Kelas :  
 File yang diupload :  
 Telusuri... Tidak ada berkas dipilih.  
 Deskripsi File :  
 Upload

Figure 7. Student's resume submission.

5. DISCUSSION PAGE

By this page, students can discuss the available lesson material by writing a comment, question, idea, and suggestion in the box as shown in Figure 8.

Diskusi

Tempat Diskusi

Subject :  
 adjective  
 Komentar :  
 OK

Figure 8. Discussion page.

CONCLUSION

Based on the development result, it is shown that e-learning can be an interactive media for lecturer to students. It is proven by student can download the lesson material from lecturer directly and give the result of their comprehension on the lesson back through this site. Therefore, the student cannot access lesson material from anonym sites anymore because the lecturer will check it directly by downloading the student's resume submission in this site. In conclusion, by this website, students can access the material and training from lecturer then they can comprehend, memorize, and develop it before coming into class. Besides, students can submit their comprehending on the material at that meeting also before attending the class.

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